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ABSTRACT

The study for 1979-80 identified 8,414 or 9.20% of the statewide enrollment of 91,438 for grades 9-12, as school dropouts, using surveys tallying all dropouts and enrollment by grade, sex, ethnicity, school, district, and possible reasons for leaving school, from 144 schools in 86 districts. The lowest rate was for grade 9, the highest for grade 11, typical of the previous 3 years. Also consistent with past results was a higher dropout rate for males (9.76%) than females (8.62%), although the differential was less. Major causes for dropping out for both males and females were "Motivational or Interest Related" (41% and 32%, respectively) and "Home or Related" (16% and 27%, respectively). Further analysis attributed the 27% rate for females to pregnancy or marriage. Anglos, Hispanics, and Blacks had similar ranges (7.69%, 8.92%, 9.19%) with an increase for Native Americans (13.59%). Anglos and Hispanics dropped out most in grade 11, Native Americans in grade 10, and Blacks in grade 12, with major causes for all groups reported as "Motivational or Interest Related." Five schools and three districts had no dropouts. Included in the report are the survey, data tabulation, and a map showing dropout rate by school district. (AW)

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ED207776

NEW MEXICO DROPOUT STUDY

1979-1980

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EVALUATION, ASSESSMENT, AND TESTING UNIT

NEW MEXICO STATE DEPARTMENT OF EDUCATION

SANTA FE, NEW MEXICO 87503

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NEW MEXICO DROPOUT STUDY

1979-80

Compiled by

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INTRODUCTION

BACKGROUND

The annual study of New Mexico High School student dropouts began in 1976-77 and has been continued each year. The topic of student attendance and dropouts has always been of interest to the State Board of Education and New Mexico legislators, and undoubtedly will be an important topic in the years to come.

DATA COLLECTION

The Evaluation, Assessment and Testing Unit mailed a dropout survey instrument to all New Mexico Schools containing a grade between 9 and 12, in May, 1979. A return data of June 30th was requested.

A total of 144 schools from 86 districts returned usable data, down slightly from the previous year.

The data collection instrument itself is shown in Appendix I. This a shorter form than those used in earlier surveys but gathers the same data. The instructions for completing the instrument are basically the same as in prior years but are more detailed in their definitions; the instructions are displayed in Appendix II.

DROPOUT RATE

The dropout rate is computed as follows: The number of dropouts is divided by the 180th day membership plus dropouts.

$$\text{Dropout Rate} = \frac{\text{Number of Dropouts}}{\text{180th day membership + number of dropouts}}$$

A summary of results is given in appendix III.

RESULTS

BY GRADE

Table I illustrates the dropout rate by grade. As has been true in past years, the lowest dropout rate is in the ninth grade and the highest is in the eleventh grade.

Graph I is a bar chart showing the dropout rate by grade over the past three school years. 1977-78 was the highest dropout rate with a decline in 1978-79 followed by a gain in 1979-80.

BY SEX

Table II presents the dropout rate by sex for the last three years. Females have consistently had a lower dropout rate than males although the differential has become less each year. This three-year data is displayed in Graph II. Currently (1979-80), the male dropout rate is 9.8% and the female dropout rate is 8.6%.

By examing Table III, "Dropout Rates, Grade by Sex", it appears that the pattern is the same for both sexes, with the lowest rate in Grade 9, climbing to a peak in Grade 11 and then dropping to approximately the 10th grade level.

There is, however, a significant difference between sexes in the cause of dropping out. Table IV lists the percent of dropouts for each sex by the cause of leaving. The two categories which appear to be sex related are "Motivational or Interest Related" and "Home or Related". The former is the main cause of male dropouts (41%) and females (32%) as well, but the latter at a greatly reduced rate. The latter cause claims only 16% of the males but 27% of the females. Further analysis tends to attribute the higher female rate in "Home or Related" to pregnancy or marriage.

BY ETHNICITY

The dropout rate is different for each ethnic group as shown in Table V. The Anglo, Hispanic, and Black are close together ranging from 7.69 to 9.19. There is then a sizable increase for Native Americans to 13.59 followed by another large increase to the Other category, at 38.57.

The three year trend for dropout rates by ethnicity is shown in Graph III. There does not seem to be any clear trend from year to year.

There are notable differences in the dropout rate by grade for different ethnic categories. Table VI shows that Blacks have the lowest dropout rate in Grade 9 but Anglos are the lowest in the remaining grades. Native Americans have the highest rate in Grade 9 but the Other category far exceeds the rest in the remaining grades.

Native American dropouts peak in Grade 10 whereas Anglos and Hispanics peak in Grade 11. The Black and Other ethnic groups have a minimum at Grade 9 and increase constantly to a maximum in Grade 12.

The cause of dropping out also varies by ethnicity as shown in Table VII and Graphs IV through IX. The major cause of drop outs is the same for all groups: Motivational or Interest realted. The percent of dropouts caused vary from 35% to 46%, however. For Anglos and Hispanics, the number two cause is home or related although for Native Americans and Blacks it is other or unknown. The Other ethnic groups has an extremely different profile, with not-re-enrolling being the number two cause (and only slightly behind the prime cause).

Disciplinary action (abbreviated Disc. in the graphs), either expulsion or not returning after suspension, is a relatively minor cause, although the range between ethnic groups was from a low of 2% to a high of 12%.

Not re-enrolling (abbreviated enroll. on the graphs) also has a large variance. from 8% to 39%. It is the smallest cause of Native American dropouts and the second greatest cause for Others. This is a very difficult category to determine because the student could have moved and never have requested a transcript, so some of those reported in this category may not be actual dropouts.

BY SCHOOL

As would be expected, the highest dropout rate is in the Alternative Schools. Several schools had rates around 20% and five schools (four with an enrollment less than 50) had no dropouts. This information is contained in Table IX.

BY SCHOOL DISTRICT

Only three districts have no dropouts; they are small (enrollment under 100) districts. Two districts had dropouts in the 19% area. Note that the presence of an Alternative School, which always has a high dropout rates, will inflate a district's overall dropout rate. The dropout rate by school district is displayed in Table I. This information is given in map form also in Table XI.

CONCLUSIONS

1. Males lead females in dropping out, both as an absolute number and as a percentage, although over the last three years both gaps are closing.

2. Anglos and Hispanics drop out most in Grade 11, Native Americans in Grade 10, Blacks and Others in Grade 12.

3. The major cause of dropouts for all ethnic groups was "Motivational or Interest" related. It is also the major cause for both males and females.

4. The average dropout rate was 9.20%, higher than in 1978-79(8.56%) but lower than 1977-78 (9.75%).

TABLE I

DROPOUT RATES

BY GRADE

GRADE	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP PLUS DROPOUTS	DROPOUT RATE
9	1693	23156	7.31
10	2245	24423	9.19
11	2558	23124	11.06
12	1918	20735	9.25
TOTAL	8414	91438	9.20

GRAPH I

DROPOUT RATE BY GRADE
1977-78 THROUGH 1979-80

BAR CHART OF RATE

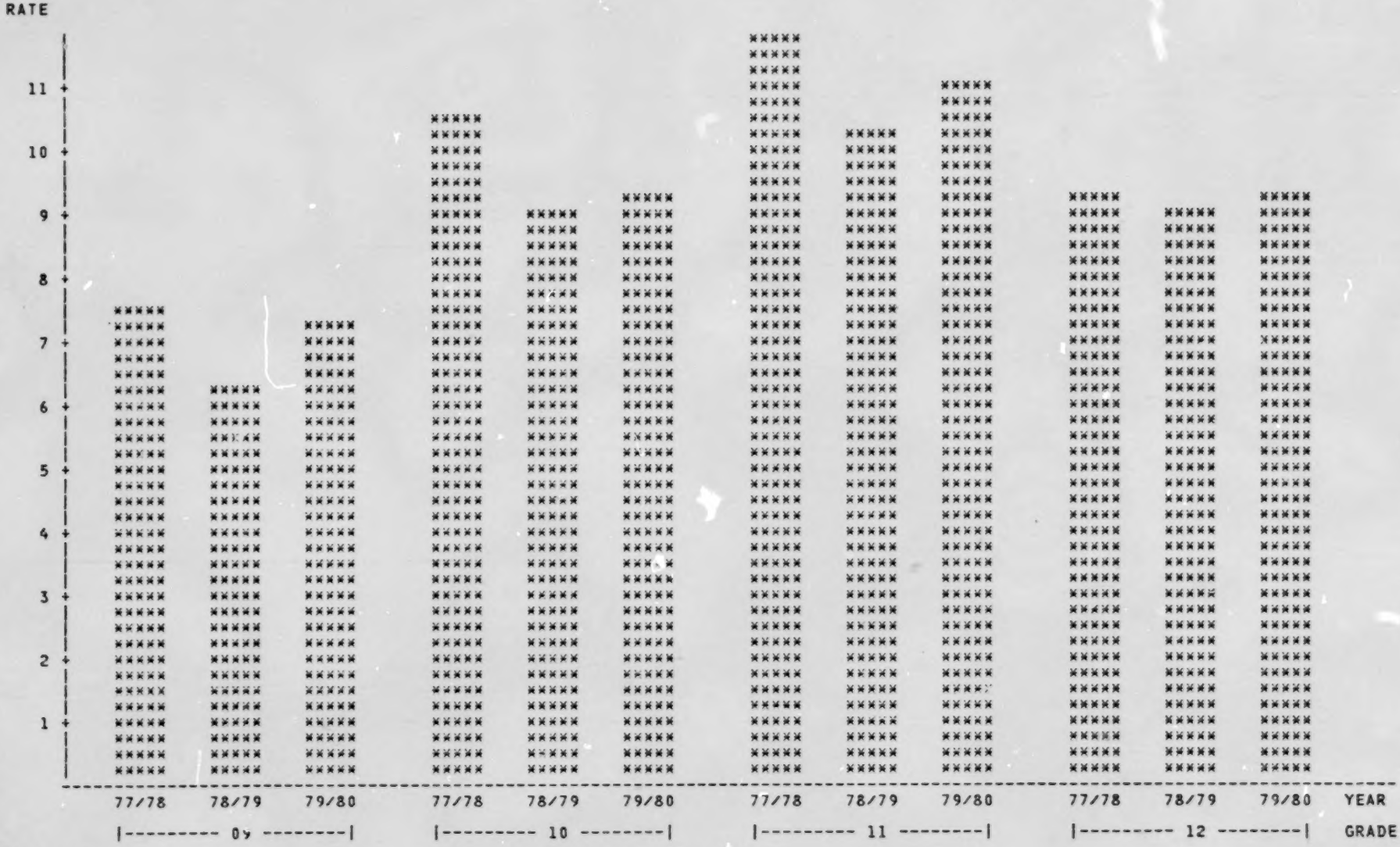


TABLE II

DROPOUTS BY SEX

1977-78

SEX	180th DAY MEMBERSHIP	NUMBER DROPOUTS	DROPOUT RATE
Male	42193	5019	10.6
Female	41639	4040	8.8

1978-79

SEX	180th DAY MEMBERSHIP	NUMBER DROPOUTS	DROPOUT RATE
Male	43538	4396	9.2
Female	42639	3673	7.9

1979-80

SEX	180th DAY MEMBERSHIP	NUMBER DROPOUTS	DROPOUT RATE
Male	41833	4526	9.8
Female	41191	3888	8.6

TABLE III

DROPOUT RATES

SEX BY GRADE

	SEX	
GRADE	MALE	FEMALE
9	7.71	6.90
10	9.74	8.62
11	11.86	10.23
12	9.73	8.77
TOTAL	9.76	8.62

GRAPH II

DROPOUTS BY SEX
1977-78 THROUGH 1979-80

BAR CHART OF RATE

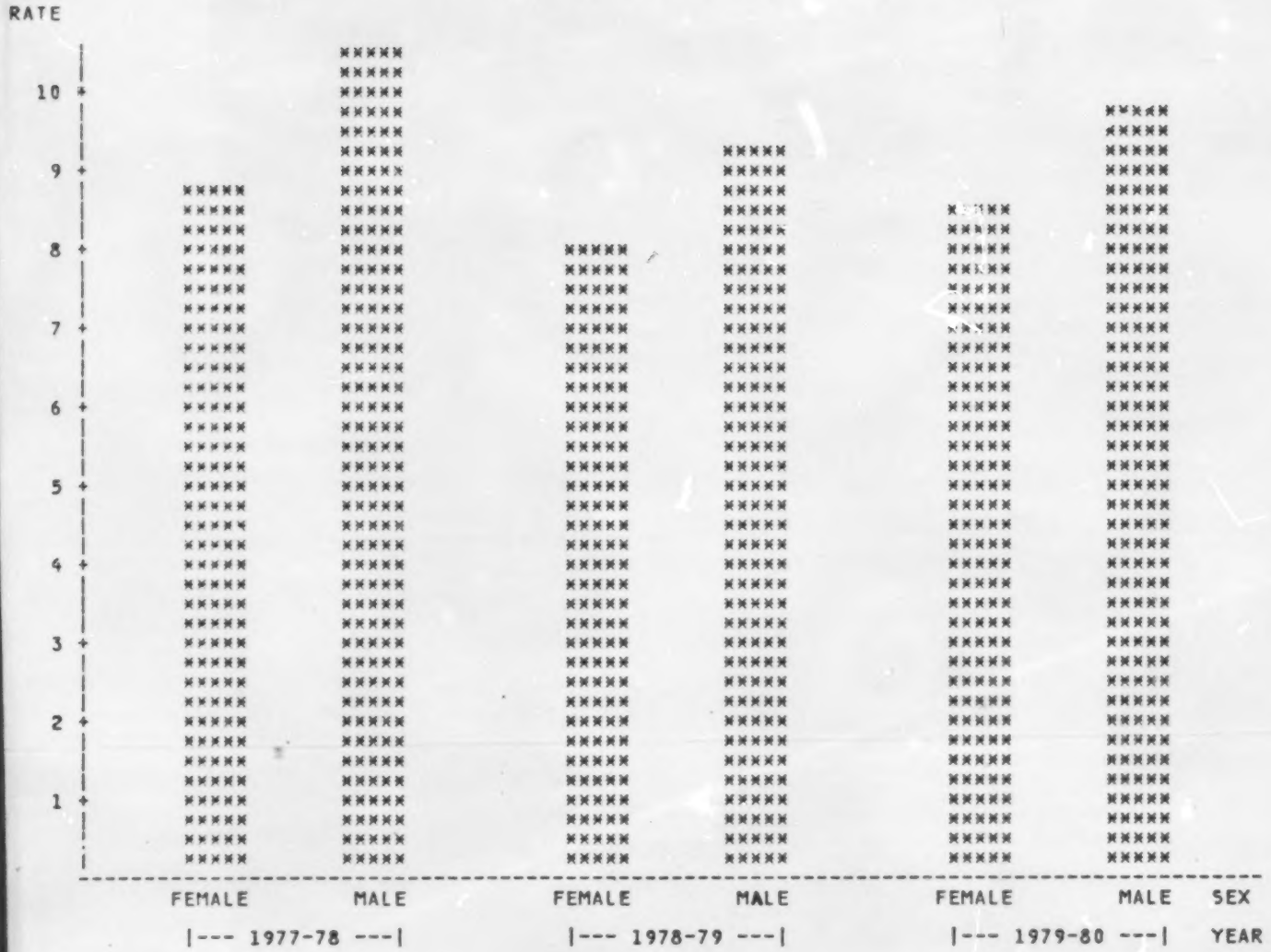


TABLE IV

CAUSE OF DROPOUTS

BY SEX

CAUSE	SEX		
	Male	-per cent-	Female
Motivational or Interest Related	41		32
Expelled or Suspended (did not return)	10		8
Did not re-enroll	17		16
Home or Related	16		27
Other or Unknown	15		16

NOTE: Columns may not add to 100% due to rounding.

GRAPH III

DROPOUT RATE BY ETHNICITY
1977-78 THROUGH 1979-80

BAR CHART OF RATE

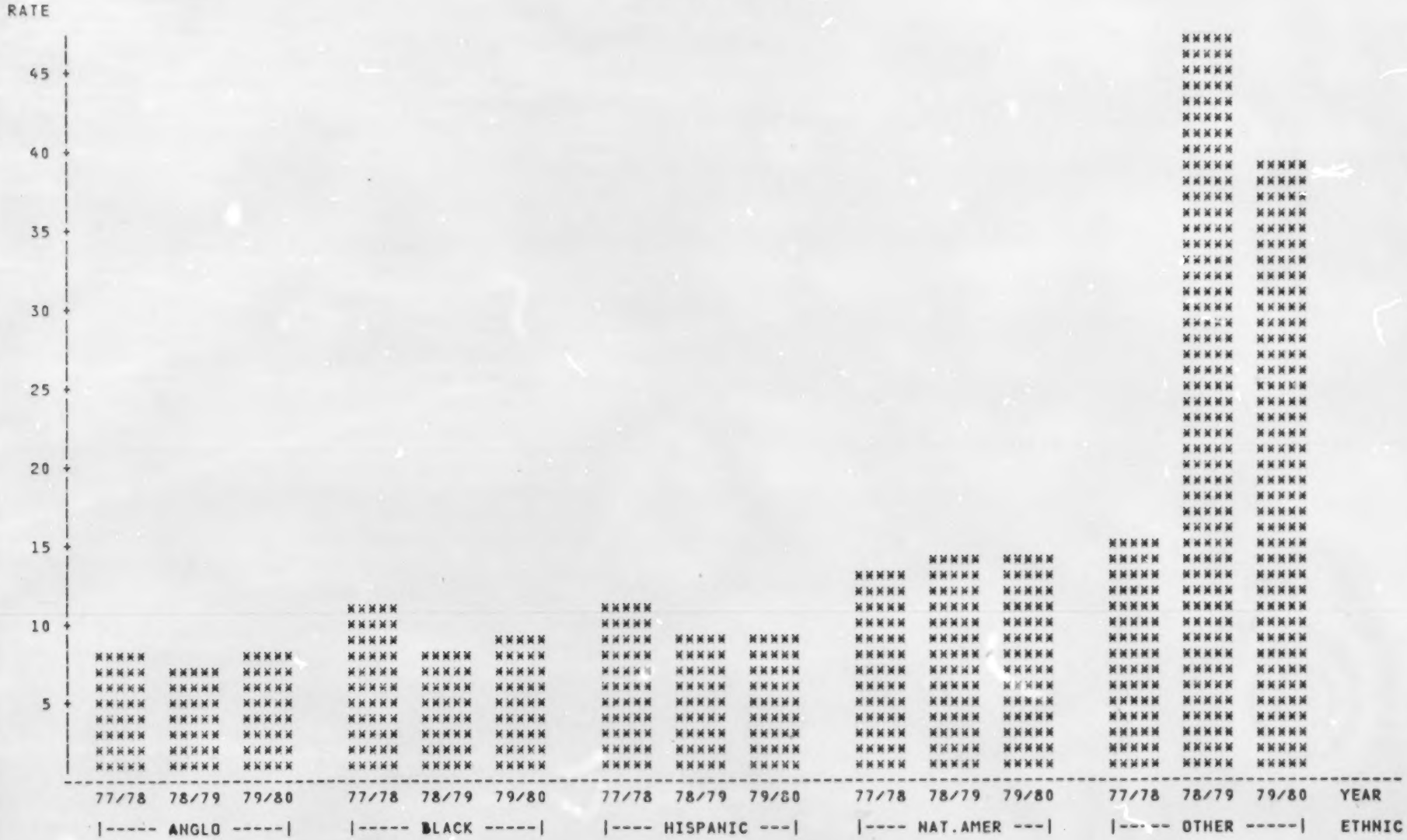


TABLE V

DROPOUTS

BY ETHNICITY

ETHNICITY	NUMBER OF DROPOUTS	180 DAY MEMBERSHIP PLUS DROPOUTS	DROPOUT RATE
ANGLO	3250	42278	7.69
HISPANIC	3372	37815	8.92
NATIVE AMERICAN	1120	8243	13.59
BLACK	164	1785	9.19
OTHER	508	1317	38.57

TABLE VI

DROPOUTE RATE

GRADE BY ETHNICITY

	GRADE			
ETHNICITY	9	10	11	12
Anglo	5.00	7.52	10.14	7.85
Hispanic	7.85	8.90	10.42	8.48
Native American	14.16	15.38	13.65	9.78
Black	4.43	9.34	10.85	12.93
Other	12.02	31.08	49.32	59.89

TABLE VII

CAUSE OF DROPOUTS

BY ETHNICITY

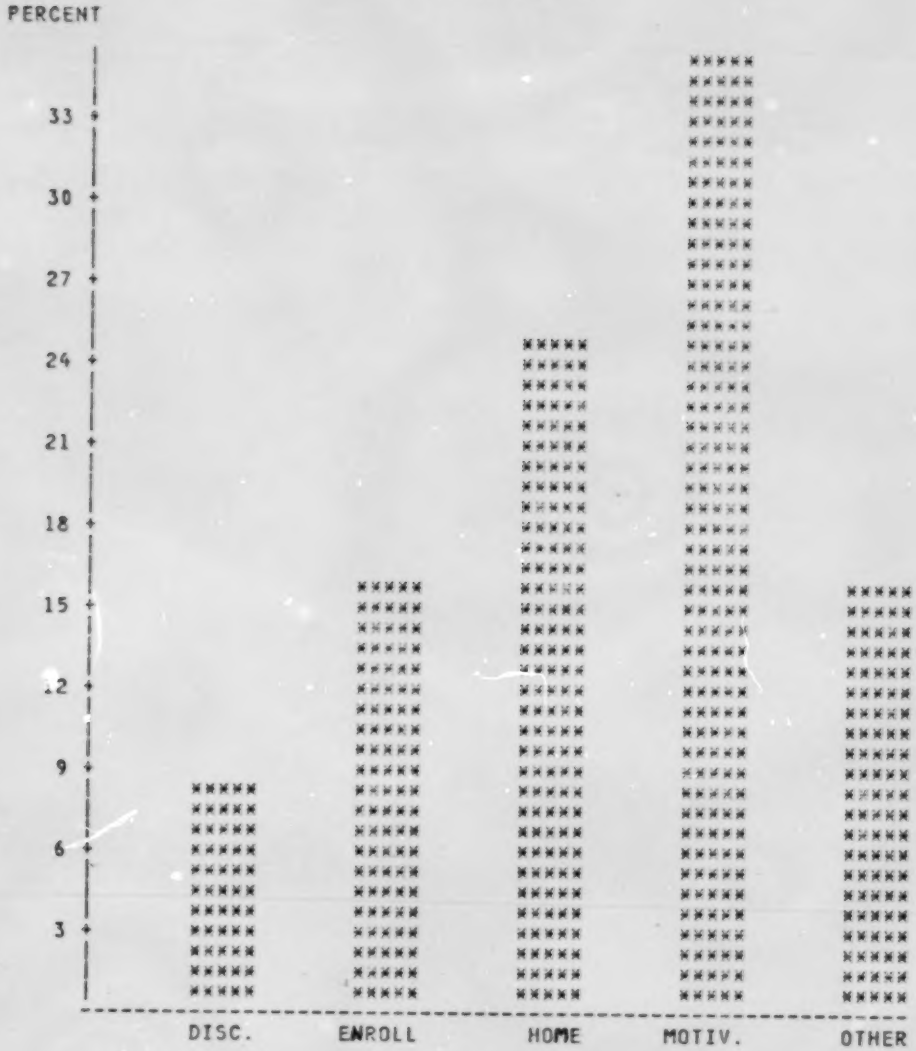
Cause	ETHNICITY					
	Anglo	Hispanic	Native American	Black	Other	Total
			-Per Cent-			
Motivational or Interest Related	35	36	44	36	46	37.2
Expelled, or Suspended (Did not Return)	8	10	12	10	2	9.2
Did Not Re-enroll	15	18	8	17	39	16.7
Home or Related	25	22	15	12	9	21.3
Other or Unknown	16	14	21	24	4	15.6

NOTE: Columns may not add to 100% due to rounding.

GRAPH IV

CAUSE OF **ANGLO** DROPOUTS
1979-1980

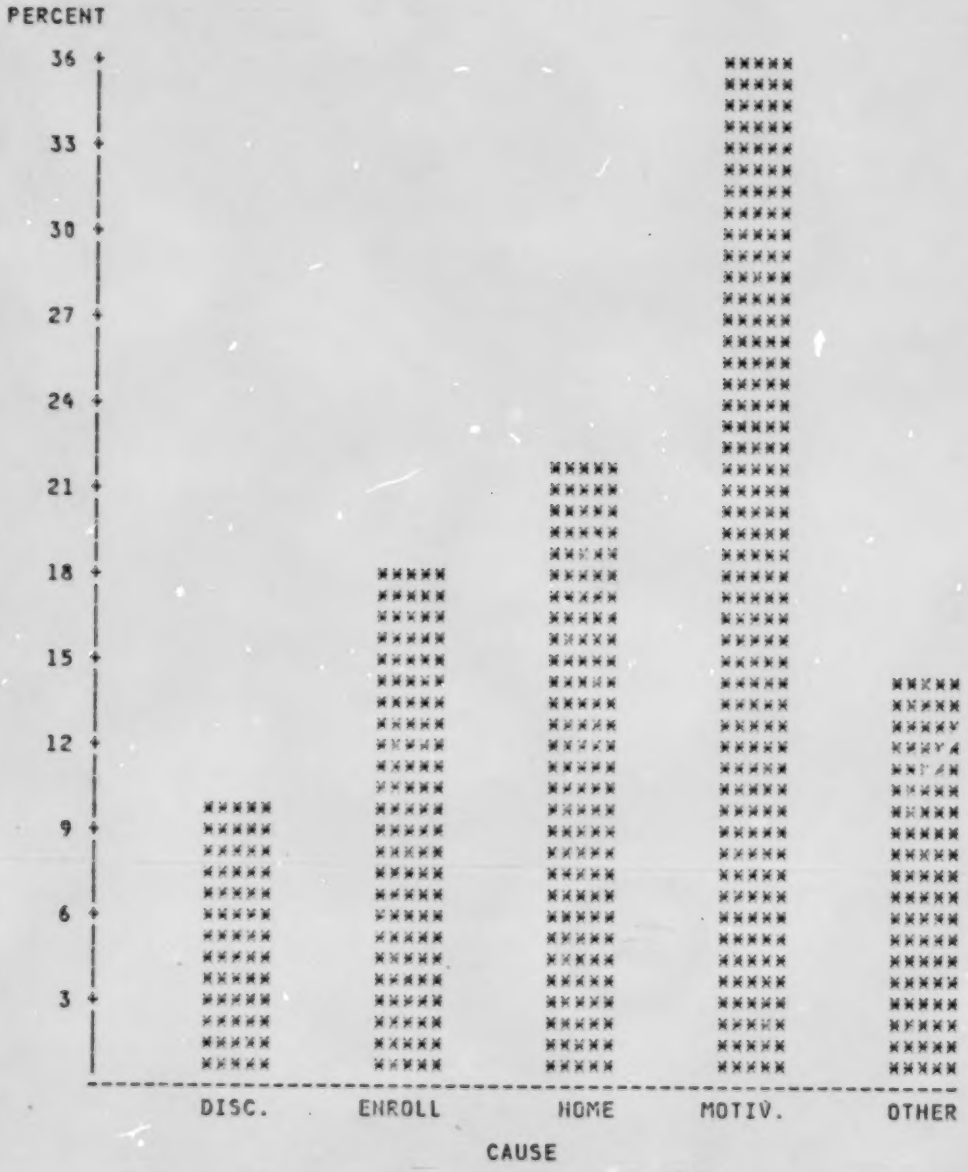
BAR CHART OF PERCENT



GRAPH V

CAUSE OF HISPANIC DROPOUTS
1979-1980

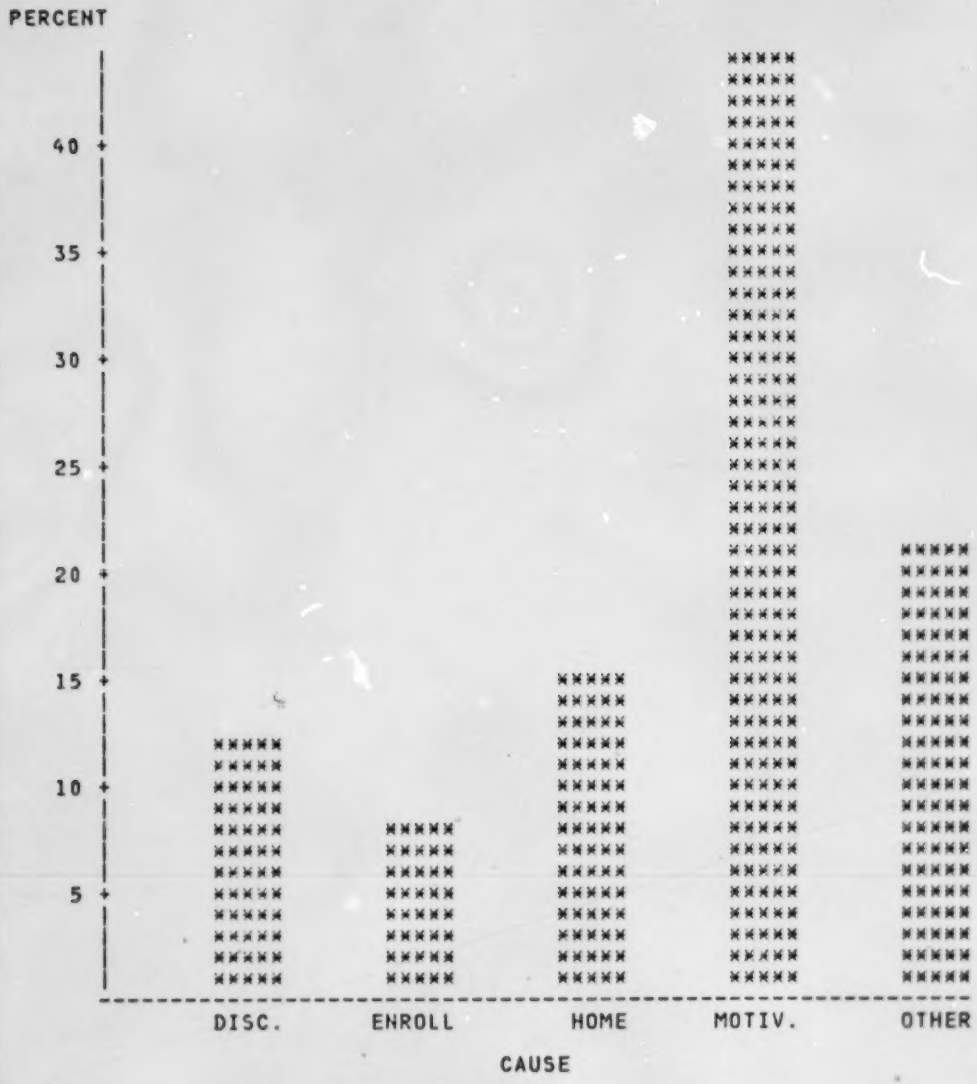
BAR CHART OF PERCENT



GRAPH VI

CAUSE OF NATIVE AMERICAN DROPOUTS
1979-1980

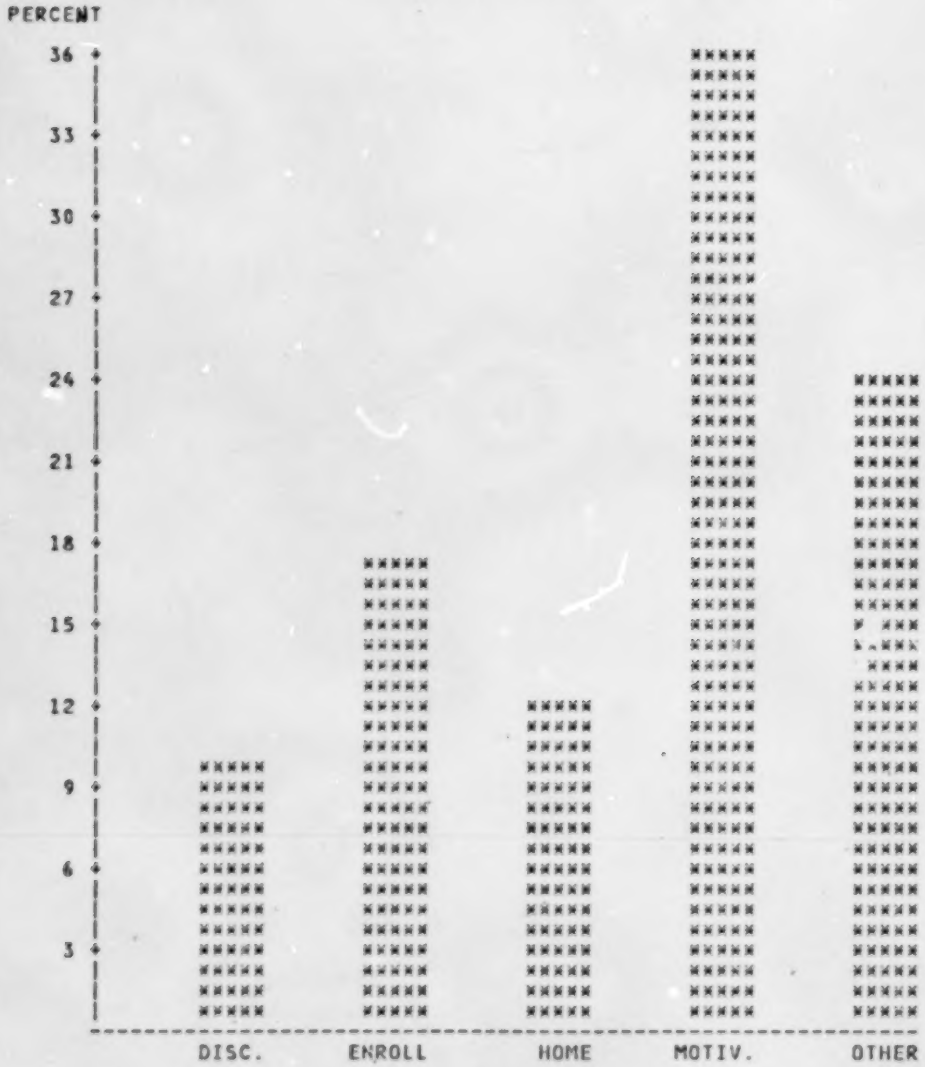
BAR CHART OF PERCENT



GRAPH VII

CAUSE OF BLACK DROPOUTS
1979-1980

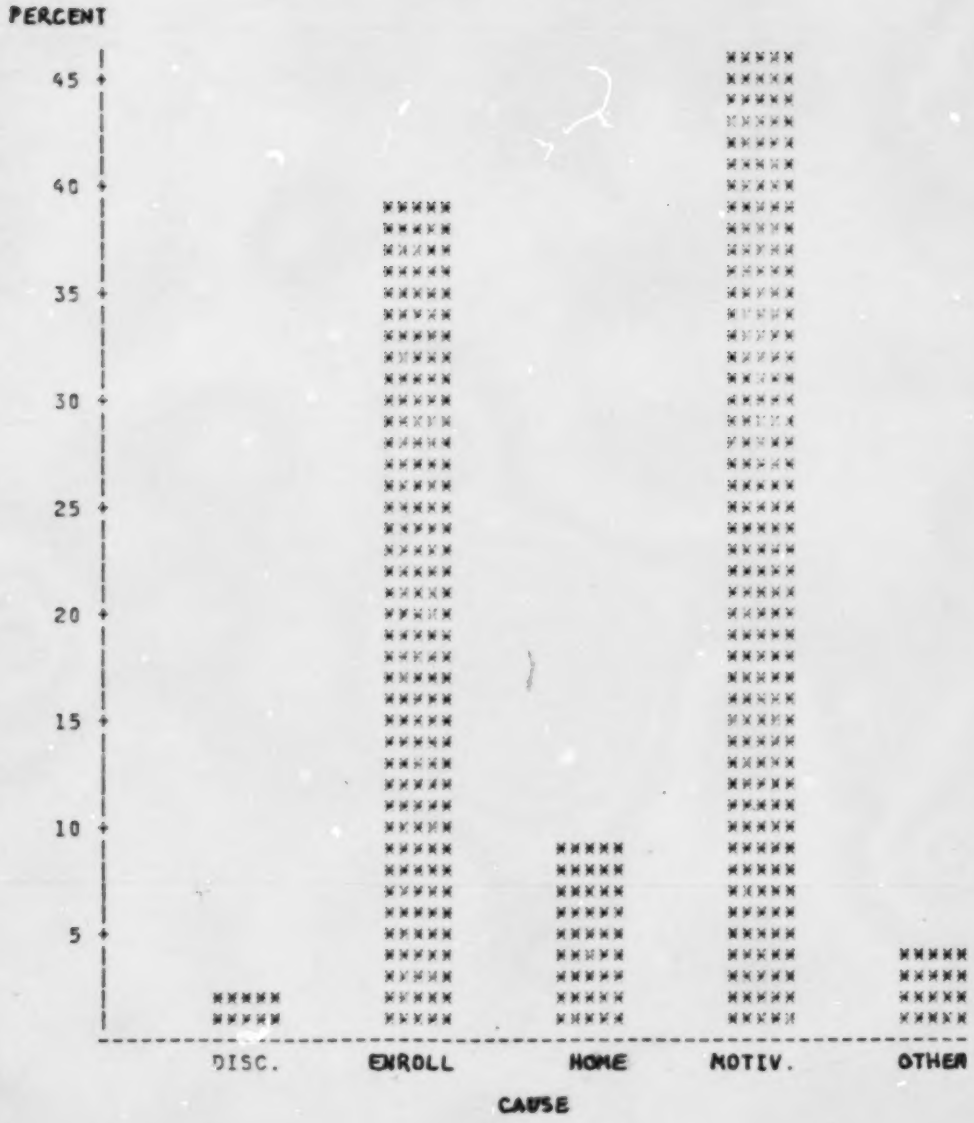
BAR CHART OF PERCENT



GRAPH VIII

CAUSE OF OTHER DROPOUTS
1979-1980

BAR CHART OF PERCENT



GRAPH IX

CAUSE OF DROPOUTS (TOTAL)
1979-1980

BAR CHART OF PERCENT

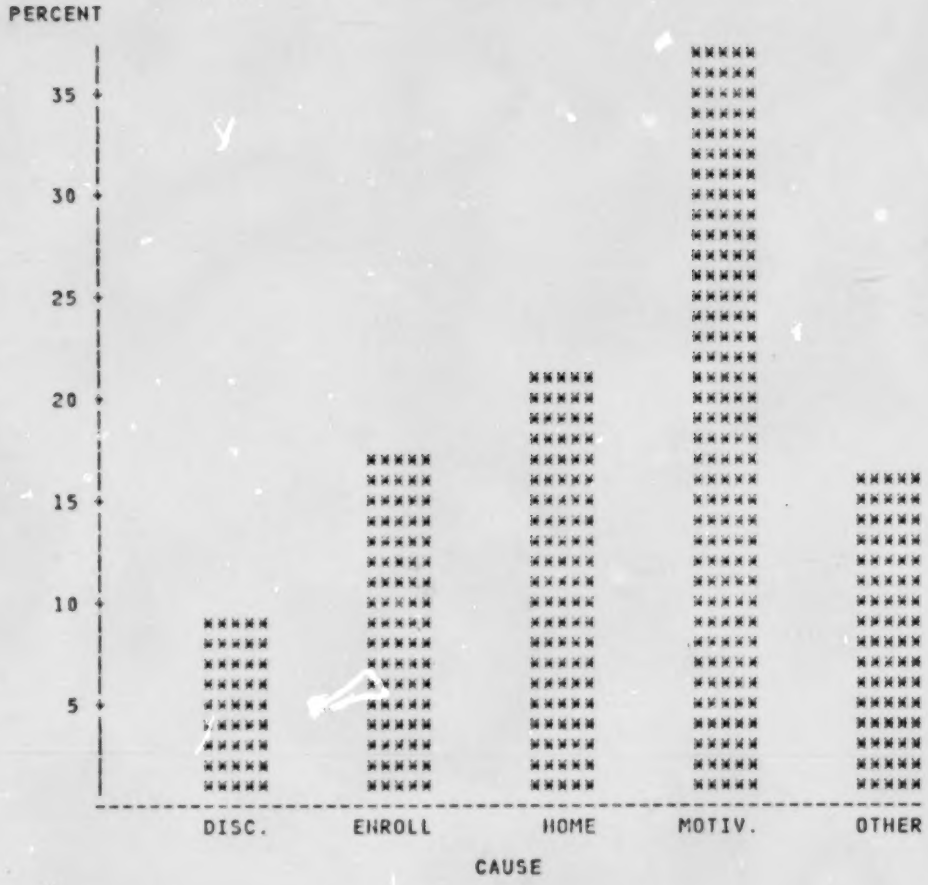


TABLE IX

DROPOUT
DATA
BY
SCHOOL

	Number Dropouts	Enrollment	Dropout Rate
Alameda Jr.	7	332	2.11
Alamogordo	120	1201	9.99
Albuquerque Evening	244	1190	20.50
Amistad	0	12	0
Animas	4	170	2.35
Artesia	79	758	10.42
Aztec	76	637	11.93
Belen	119	1068	11.14
Belen Jr.	16	357	4.48
Bernalillo Jr.	2	212	0.94
Bernalillo Sr.	89	780	11.41
Bloomfield	97	872	11.12
Capitan	8	124	6.45
Carlsbad	109	984	11.08
Carrizozo	12	129	9.30
Central Jr.	10	175	5.71
Central Jr. Lovington	2	113	1.77
Cibola	112	2112	5.30
Cimarron	8	130	6.15
Clayton	14	329	4.25
Cliff Silver City	3	79	3.80
Cloudcroft	4	129	3.10
Clovis Evening	89	141	63.12
Clovis	433	2100	20.62
Cobre	58	582	9.97
Corona	1	54	1.85
Coronado Jemez Mt.	8	138	5.80
Court Jr.	2	250	0.80
Crownpoint Gallup	97	507	19.13
Cuba	92	472	19.49
Del Norte	240	2813	8.53
Deming	174	1147	15.17
Des Moines	2	56	3.57
Dexter	20	213	9.39
Dora	3	71	4.22
Dulce	7	164	4.27
El Dorado	158	3345	4.72

Elida	1	44	2.27
Escalante	11	290	3.79
Espanola	175	1306	13.40
Espanola Jr.	16	353	4.53
Estancia	6	197	3.05
Eunice	22	215	10.23
Farmington	142	1865	7.61
Floyd	8	81	9.88
Ft. Sumner	16	184	8.70
Freedom	19	205	9.27
Gadsden	115	1619	7.10
Gallup High	294	2149	13.68
Gattis Jr. Clovis	4	238	1.68
Goddard Roswell	102	1381	7.39
Grady	1	47	2.13
Grants	181	1564	11.57
Hagerman	5	111	4.50
Hatch	26	292	8.90
Heights Jr. Farmington	24	237	10.13
Heizer Jr. Hobbs	5	153	3.27
Hermosa Jr. Farmington	5	193	2.59
Highland	237	3129	7.57
Highland-Hobbs	5	200	2.50
Hobbs	206	1656	12.44
Hondo	4	90	4.44
Hot Springs T or C	41	479	8.56
House	0	24	0
Houston Jr. Hobbs	1	268	0.37
Jal	18	215	8.37
Jemez	9	260	3.46
Kirtland-Central	40	437	9.15
Koogler Jr. Aztec	17	215	7.91
La Plata-Silver	3	252	1.19
Laguna-Acoma	76	514	14.79
Lake Arthur	11	72	15.28
Las Cruces	148	1870	7.91
Logan	2	82	2.44
Lordsburg	41	336	12.20
Los Alamos	18	1216	1.48
Los Lunas	108	1250	8.64
Loving Jr.	2	45	4.44
Lovington	51	560	9.11
Lynn Jr.	10	319	3.13
Magdalena	27	174	15.52

Manzano	202	3026	6.67
Marshall Jr. Clovis	6	191	3.14
Maxwell	0	46	0
Mayfield	233	1870	12.46
Mayfield Night	135	165	81.82
Melrose	0	87	0
Mesa Vista Ojo Caliente	6	168	3.57
Mid High Alamogordo	37	1225	3.02
Mid High Carlsbad	93	1199	7.76
Mora	18	299	6.02
Moriarty	38	417	9.11
Mosquero	2	34	5.88
Mountainair	11	146	7.53
New Albuquerque High	268	2262	11.85
Newcomb	8	79	10.13
Park Jr.-Artesia	4	272	1.47
Pecos	4	213	1.88
Penasco	11	330	3.33
Pojoaque	11	386	2.85
Portales	81	821	9.87
Quemado	5	77	6.49
Questa	12	264	4.54
Raton	32	469	6.82
Raton Jr.	8	143	5.59
Reserve	2	118	1.69
Rio Grande	196	3055	6.42
Robertson	54	738	7.32
Roswell	169	1450	11.65
Roy	1	54	1.85
Ruidoso	72	800	9.00
San Jon	2	54	3.70
Sandia	122	3114	3.92
Santa Fe Alter.	108	288	37.50
Santa Fe High	404	2827	14.29
Santa Fe Voc.	193	788	24.49
Santa Rosa	24	393	6.11
Santo Domingo	1	55	1.82
Shiprock-Central	113	840	13.45
Silver City	79	818	9.66
Snell Jr. Cobre	3	163	1.84
Socorro	70	603	11.61
Spr9nger	1	174	0.57
Taos Jr.	6	279	2.15
Taos Sr.	28	798	3.51
Tatum	8	134	5.97

Taylor Jr. Lovington	2	93	2.15
Texico	4	145	2.76
Thoreau-Gallup	61	452	13.50
Tibbets Jr. Farmington	10	174	5.75
Tohatchi Gallup	46	560	8.21
Tse Bit Al Jr.	57	294	19.39
Tucumcari	136	698	19.48
Tularosa	69	443	15.58
Valley	186	2227	8.35
Vaughn	1	61	1.64
West Las Vegas	40	712	5.62
Wast Las Vegas Jr.	11	160	6.87
Weed	1	41	2.44
West Mesa	92	2381	4.02
White Sands	0	38	0
Yucca Jr.-Clovis	6	263	2.28
Zia Jr.	1	362	0.28
Zuni-Gallup	38	569	6.68

Wagon Mound - Unusable

Encino - Unusable

TABLE X

DROPOUT DATA BY DISTRICT 1979-80

	Number Dropouts	Enrollment	Dropout Rate
Albuquerque	2076	28859	7.19
Alamogordo	158	2467	6.40
Animas	4	170	2.35
Artesia	83	1030	8.06
Aztec	93	852	10.92
Belen	135	1425	9.47
Bernalillo	92	1047	8.79
Bloomfield	97	872	11.12
Capitan	8	124	6.45
Carlsbad	202	2183	9.25
Carrozozo	12	129	9.30
Central	228	1825	12.49
Chama	11	290	3.79
Cimarron	8	130	6.15
Clayton	14	341	4.11
Cloudcroft	4	129	3.10
Clovis	538	2933	18.34
Cobre	61	745	8.19
Corona	1	54	1.85
Cuba	92	472	19.49
Deming	174	1147	15.17
Des Moines	2	56	3.57
Dexter	20	213	9.39
Dora	3	71	4.22
Dulce	7	164	4.27
Elida	1	44	2.27
Encino		Not Available	
Espanola	191	1484	12.87*
Estancia	6	197	3.05
Eunice	22	215	10.23
Farmington	181	2469	7.74
Floyd	8	81	9.88
Ft. Sumner	16	184	8.70
Gadsden	115	1619	7.10
Gallup	536	4237	12.65
Grady	1	47	2.13
Grants	257	2078	12.37
Hagerman	5	111	4.50
Hatch	26	292	8.90
Hobbs	217	2277	9.53

* No Results for John F. Kennedy Jr. High

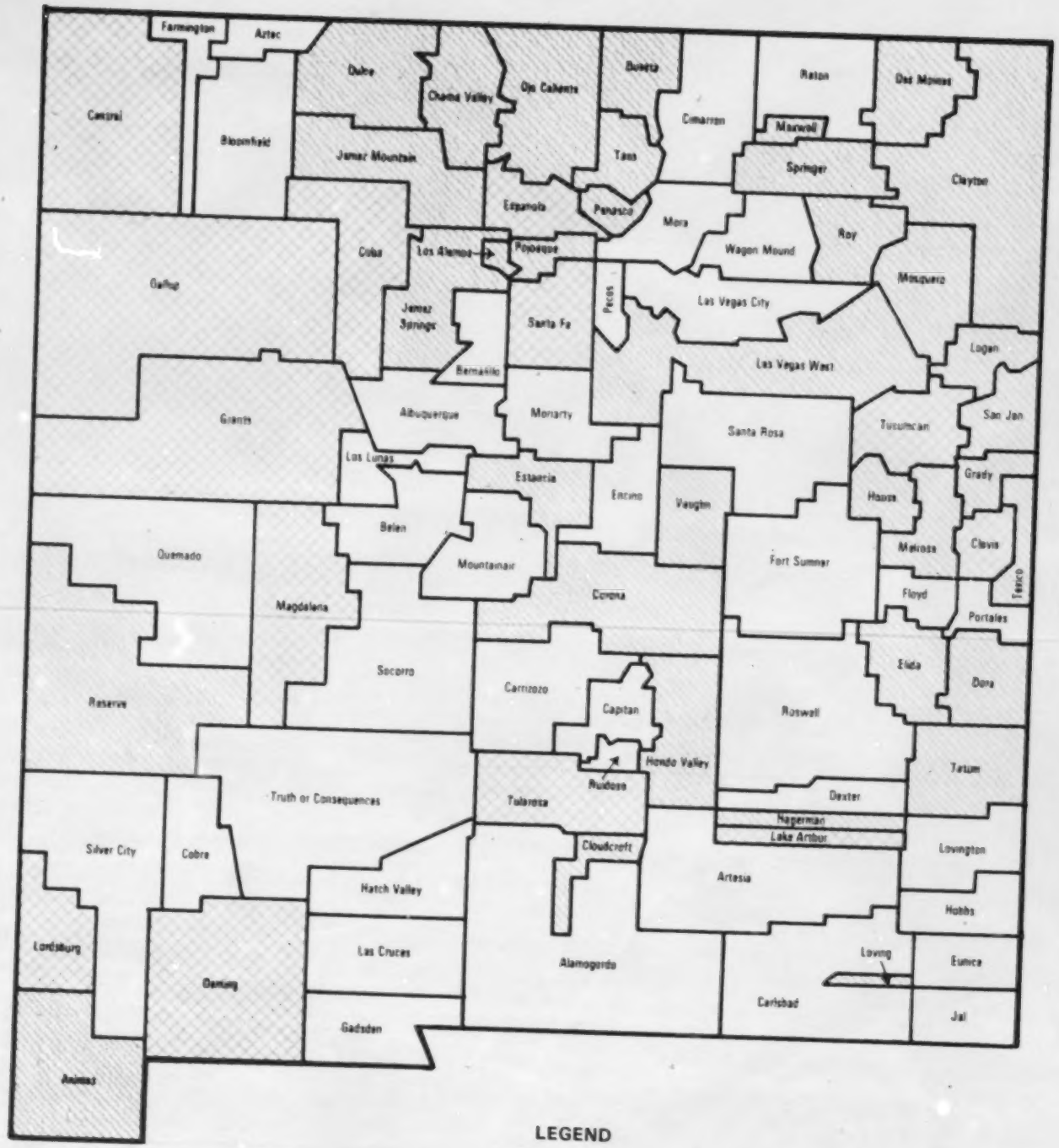
Hondo	4	90	4.44
House	0	24	0
Jal	18	215	8.37
Jemez Mtn.	8	138	5.80
Jemez Valley	9	260	3.46
Lake Arthur	11	72	15.28
Las Cruces	536	5206	10.30
Las Vegas City	54	738	7.32
Las Vegas West	51	872	5.85
Logan	2	82	2.44
Lordsburg	41	336	12.20
Los Alamos	18	1216	1.48*
Los Lunas	108	1250	8.64
Loving	2	45	4.44
Lovington	55	766	7.18
Magdalena	27	174	15.52
Maxwell	0	46	0
Melrose	0	87	0
Mora	18	299	6.02
Moriarty	38	417	9.11
Mosquero	2	34	5.88
Montainair	11	146	7.53
Ojo Caliente	6	168	3.57
Pecos	4	213	1.88
Penasco	11	330	3.33
Pojoaque	11	386	2.85
Portales	81	821	9.87
Quemado	5	77	6.49
Questa	12	264	4.54
Raton	40	612	6.54
Reserve	2	118	1.69
Roswell	271	2831	9.57
Roy	1	54	1.85
Ruidoso	72	800	9.00
San Jon	2	54	3.70
Santa Fe	705	3903	18.06
Santa Rosa	24	393	6.11
Silver City	85	1149	7.40
Socorro	70	603	11.61
Springer	1	174	0.57
Taos	34	1077	3.16
Tatum	8	134	5.97
Texico	4	145	2.76
Truth or Consequences	41	479	8.56
Tucumcari	136	698	19.48

*Does not include Junior High

Tularosa	69	443	15.58
Vaughn	1	61	1.64
Wagon Mound		Not Available	

TABLE XI

DROPOUT RATE BY SCHOOL DISTRICT



LEGEND

LESS THAN	6.0 %
	6.0 % – 12.0 %
GREATER THAN	12.0 %

BEST COPY AVAILABLE

APPENDIX I

NEW MEXICO DROPOUT STUDY: 1979-80

Return by June 30, 1980, to: Russ Young
Evaluation, Assessment and Testing Unit
State Department of Education
Santa Fe, NM 87503

SCHOOL NAME _____

DISTRICT: _____

PERSON REPORTING: _____

ENTER EACH DROPOUT IN ONLY ONE CATEGORY

ENTER 180-DAY ADM FOR EACH COLUMN ON BOTTOM LINE

REASONS FOR DROPPING OUT	9TH GRADE										10TH GRADE									
	MALE					FEMALE					MALE					FEMALE				
	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH
Motivational or Interest Related																				
Expelled*																				
Suspended, Did not Return*																				
Did not Re-enroll at Beginning of Year																				
Home and Related																				
Pregnancy or Marriage																				
Other or Unknown																				
Total Dropouts																				
180-Day ADM																				

*Please detail reason on back of sheet.

SDE-093-80

NEW MEXICO DROPOUT STUDY: 1979-80

Return by June 30, 1980, to: Russ Young
Evaluation, Assessment and Testing Unit
State Department of Education
Santa Fe, NM 87503

SCHOOL NAME _____

DISTRICT: _____

PERSON REPORTING: _____

ENTER EACH DROPOUT IN ONLY ONE CATEGORY

ENTER 180-DAY ADM FOR EACH COLUMN ON BOTTOM LINE

REASONS FOR DROPPING OUT	11 TH GRADE										12 TH GRADE									
	MALE					FEMALE					MALE					FEMALE				
	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH	ANG	SP	NA	BLK	OTH
Motivational or Interest Related																				
Expelled*																				
Suspended, Did not Return*																				
Did not Re-enroll at Beginning of Year																				
Home and Related																				
Pregnancy or Marriage																				
Other or Unknown																				
Total Dropouts																				
180-Day ADM																				

*Please detail reason on back of sheet.

SDE-055-80

APPENDIX II

DIRECTIONS FOR COMPLETING THE NEW MEXICO DROPOUT STUDY, 1979-80

1. Enter the School Name, District Name, and Person Responding in the upper right hand corner of each form.

2. Ethnicity designations are as follows and should not be confused with statements of citizenship:

ANG=Anglo	- any group or individual of European heritage other than Spanish. This includes British, Irish, Scandanavian, Germanic, French, Italian, Slavic, etc., groups.
SP=Spanish	- any group or individual of Hispanic heritage. This includes South American, Central American, Spanish, Puerto Rican groups.
NA=Native American	- any group or individual of American Indian heritage. This includes Navajo, Apache or one of the Pueblo groups. This does not mean just any individual whose families have been citizens of the United States for more than one generation.
BLK=Black	- any group or individual of Negroid heritage.
OTH=All Others	- This includes Oriental, North African, East Indian, Arab, etc., designations.

3. This part of the form has been greatly simplified as compared to previous years.

"Motivational or Interest related" includes lack of interest, poor achievement, inability to adjust and similar causes.

"Expelled" and "Suspended, Did not Return" are self-explanatory. However, we request that you provide additional information on the back of the form regarding the reason for expulsion or suspension. Possible causes might be violation of attendance policy, discipline policy, dress code.

The next category is also self-explanatory - those who did not reenroll at the beginning of the year.

"Home and Related" covers a wide-range of reasons over which the school has, at best, limited control. This would include: employment, parental request, enter military, illness, legal difficulties, runaways.

"Pregnancy or Marriage" is self-defined.

If students cannot be contacted for their own explanation, please infer the reason as best you can or enter under "Other or Unknown." If the reason is known but cannot be placed into any of the categories that are listed, please enter under "Other or Unknown" and list the reason on the form.

The following reasons should not be listed:

A. Transfer to another school which grants a high school degree. This would include the New Mexico Boys' Home because they do have a high school degree program but would not inlcude a commercial school.

B. Transfer to a federal or state-sponsored training program such as Job Corps or HEP.

C. Graduation.

D. Death

E. Enrollment in program which will lead to a G.E.D.

4. Total Dropouts - Enter the sum of the column of dropouts.

5. Total Enrollment ADM - Enter the school ADM from the schools 180-Day ADM report (as reported to Public School Finance).

APPENDIX III

DROPOUTS BY
GRADE
AND
ETHNICITY

Grade 9

	Anglo	Hispanic	Native American	Black	Other	Total
Annual Enrollment	9989	9806	2571	474	316	23156
Number of Dropouts	500	770	364	21	38	1693
Dropout Rate	5.00	7.85	14.16	4.43	12.02	7.31
Percent of Total Dropout	29.5	45.5	21.5	1.2	2.2	

Grade 10

	Anglo	Hispanic	Native American	Black	Other	Total
Annual Enrollment	11092	10257	2262	471	341	24423
Number of Dropouts	834	913	348	44	106	2245
Dropout Rate	7.52	8.90	15.38	9.34	31.03	9.19
Percent of Total Dropout	37.1	40.7	15.5	2.0	4.7	

Grade 11

	Anglo	Hispanic	Native American	Black	Other	Total
Annual Enrollment	10986	9454	1927	461	296	23124
Number of Dropouts	1114	985	263	50	146	2558
Dropout Rate	10.14	10.42	13.65	10.85	49.32	11.06
Percent of Total Dropout	43.5	38.5	10.3	2.0	5.7	

	Anglo	Hispanic	Native American	Black	Other	Total
Annual Enrollment	10211	8298	1483	379	364	20735
Number of Dropouts	802	704	145	49	218	1918
Dropout Rate	7.85	8.48	9.78	12.93	59.89	9.25
Percent of Total Dropout	41.8	36.7	7.6	2.6	11.4	